

### NDCRS ARCHITECTURAL SITE FORM

PAGE 1

Field Code \_\_\_\_\_ SITS# 32 BL 636

**SITE IDENTIFICATION**

Map Quad Huff NE Site Name \_\_\_\_\_  
Map Quad \_\_\_\_\_ Site Name \_\_\_\_\_

LTL \_\_\_ TWP 138 R 78 SEC 28 QQQ 7 QQ 7 Q 7  
LTL \_\_\_ TWP \_\_\_\_\_ R \_\_\_\_\_ SEC \_\_\_\_\_ QQQ \_\_\_\_\_ QQ \_\_\_\_\_ Q \_\_\_\_\_  
LTL \_\_\_ TWP \_\_\_\_\_ R \_\_\_\_\_ SEC \_\_\_\_\_ QQQ \_\_\_\_\_ QQ \_\_\_\_\_ Q \_\_\_\_\_  
LTL \_\_\_ TWP \_\_\_\_\_ R \_\_\_\_\_ SEC \_\_\_\_\_ QQQ \_\_\_\_\_ QQ \_\_\_\_\_ Q \_\_\_\_\_

UTM \_\_\_\_\_ N ZONE \_\_\_\_\_  
UTM \_\_\_\_\_ E NAD 1927 \_\_\_ NAD 1983 \_\_\_

Subsection:  
1 = N½  
2 = E½  
3 = S½  
4 = W½  
5 = NE¼  
6 = SE¼  
7 = SW¼  
8 = NW¼

City: \_\_\_\_\_

Street Number: \_\_\_\_\_

Street Name: 158th St SE & 62nd Ave SE

Urban Legal Description: \_\_\_\_\_

**SITE DATA**

Total # *Architectural* Features: 1

Fieldwork Date: 7/22/2009

Reconnaissance Survey  Intensive Survey

Project Title & Supervisor:

Country Schoolhouse Project

Report Title & Author(s):

Additional Information: \_\_\_\_\_

**SHSND USE**

Area of Significance 2 Ecozone 19 Verified Site 1 CR Type 2  
Area of Significance \_\_\_\_\_ Ecozone \_\_\_\_\_ Non-Site \_\_\_\_\_  
Area of Significance \_\_\_\_\_ Ecozone \_\_\_\_\_

Recorded By Lorna Meidinger Date Recorded 7/22/2009  
(First Name & Last Name) (mm/dd/year)

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**NDCRS ARCHITECTURAL SITE FORM**  
**PAGE 2—Feature Data**

Field Code \_\_\_\_\_ SITS# 32 BL \_\_\_\_\_

Complete one Page 2 for each architectural feature at the site.

Architectural Feature # 1

Construction Date _____	Feature Type <u>9</u>	Condition <u>5</u>
Feature Date <u>4</u>	Context <u>7</u>	Plan Shape <u>5</u>
Structural System <u>25</u>	Primary Exterior <u>26</u>	Style <u>Other Style</u>
Original Owner's Ethnicity _____	Secondary Exterior _____	Architect/Builder _____

Other Information:

Foundation stone \_\_\_\_\_ Stories 1

Window most openings intact, north side filled in

Roof/Cornice gable

Dating Method(s): professional estimate

**Feature Preservation Recommendation(s) (Check all that apply):**

- Individual nomination
- Contributes to a potential district
- No nomination potential
- Will not contribute to a district
- Potential district—feature would be a contributing element if other properties constitute a district
- Thematic nomination potential
- Component of a historic site or landscape
- Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, & spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility
- Historical associations require further investigation

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**NDCRS ARCHITECTURAL SITE FORM**  
**PAGE 3—Feature Data**Field Code \_\_\_\_\_ SITS# 32 BL \_\_\_\_\_**1. Feature Description, Integrity, Eligibility:**

The main body of feature one is a simple wood frame prairie school on a stone foundation. Some concrete appears to have been poured as an apron long ago and only chunks remain near the building. The east and west sides each have three two-over-two double hung windows while the north side opening was filled in. This opening appeared to have been a door but a large piece of plywood covered the bottom portion of the wall and that could not be verified. Wood lap siding covers the walls while asphalt shingles cover the roof; the chimney is chimney block and appears to date from when the roof was redone. On the south end of the building, an entrance a couple feet smaller than the main body has a modern screen door with a small replacement double-hung window on either side of the door. A wood flagpole extends upward from the peak at the front of this entrance. An old concrete pad with two concrete steps, newer than the pad, provide access to the entrance. Louvered vents exist under all three peaks and a light has been mounted above the entrance. Conduit on the outside of the building suggests this building did have electricity.

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**NDCRS ARCHITECTURAL SITE FORM  
PAGE 4—SITE DESCRIPTION**

Field Code \_\_\_\_\_

SITS# 32 BL \_\_\_\_\_**Complete one Page 4 for the entire site.**

2. Owner's Contact Information:

3. Access (to rural areas):

From I-94, take the Menoken exit heading south along 158th Street SE for approximately seven miles to 62nd Avenue SE. The building is located at the northeast corner of this intersection.

4. Site Area (ft<sup>2</sup>): \_\_\_\_\_5. *Site* Description:

To the west and south, grass extends to the road with a barb-wire fence posting it as private property. Just east of the building is a group of trees blocking the view of that side. A short ways north of the building is a large modern horse stable.

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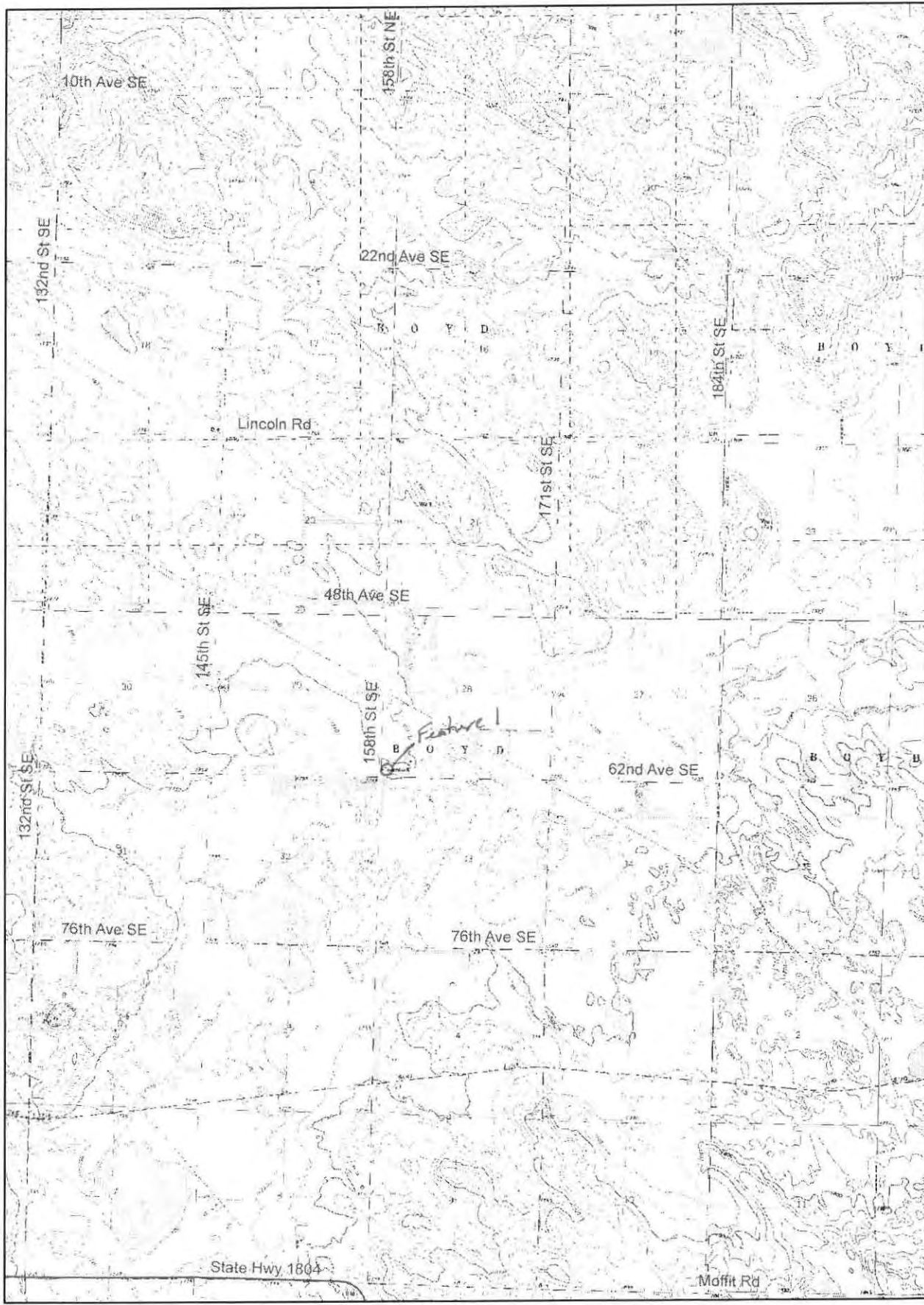
**NDCRS ARCHITECTURAL SITE FORM  
PAGE 5—SITE DESCRIPTION**Field Code \_\_\_\_\_ SITS# 32 BL \_\_\_\_\_**6. Summary of All Site Features & Evaluation of Site Significance:**

This schoolhouse was moved at some point in time and there is talk about moving it again (information from Hobson Brown, Jr., neighbor). It also has replacement metal windows and a replacement metal entrance door. This building does not have sufficient integrity for an individual nomination but may meet the requirements for a thematic nomination since it appears to have been sited as it may originally have been and has relatively few material changes.

**7. References/Comments:**

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**NDCRS SITE FORM  
ATTACHMENTS SECTION**

Field Code

**SITS# 32 BL**

**Complete one *Attachments Section* for the entire site. Include: Topographic map (with quad name and legal description), sketch map, photographs, and any other attachments.**



South elevation

**Recorded By** Lorna Meidinger  
(First Name & Last Name)

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## NDCRS SITE FORM ATTACHMENTS SECTION

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West elevation

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Northwest corner

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